

Speaking Test Band Descriptors – NUEPT (Evaluation Criteria: 20 points)

Score	Use of Grammar	Use of Vocabulary	Fluency and Organization	Pronunciation
5	<ul style="list-style-type: none"> Uses a wide range of grammatical structures accurately and flexibly. Most sentences are error-free, and occasional errors do not make the meaning unclear. 	<ul style="list-style-type: none"> Uses a wide range of vocabulary accurately to discuss different topics, including abstract ones. Generally uses idiomatic language correctly and uses compensation strategies effectively. 	<ul style="list-style-type: none"> Speaks at length with ease; hesitation is mainly related to ideas rather than language. Uses a range of connectives and discourse markers naturally. Develops a clear and coherent argument throughout. 	<ul style="list-style-type: none"> Uses a wide range of pronunciation features accurately and appropriately. Speech is clear throughout, with only rare minor problems.
4	<ul style="list-style-type: none"> Uses both simple and complex sentences with generally good control. Makes some errors, but they rarely affect communication, and many sentences are error-free. 	<ul style="list-style-type: none"> Uses a reasonably wide range of vocabulary to discuss different topics. Uses some less common or idiomatic language, though not always accurately. Uses compensation strategies fairly effectively when needed. 	<ul style="list-style-type: none"> Speaks fluently most of the time; with occasional hesitation that does not significantly disrupt the flow. Uses a range of connectives and discourse markers, though not always accurately. Develops topics in a generally clear and logical way. 	<ul style="list-style-type: none"> Uses a range of pronunciation features with generally good control. Occasional errors in individual sounds or intonation may occur, but speech remains easy to understand.
3	<ul style="list-style-type: none"> Uses both simple and complex structures, but with limited variety. Grammatical errors occur frequently, especially in complex sentences, though the main meaning is usually clear. 	<ul style="list-style-type: none"> Uses a moderate range of vocabulary to discuss the topic in general, though word choice is sometimes inaccurate. May attempt some less common vocabulary, though often inaccurately. Attempts to use compensation strategies with mixed success. 	<ul style="list-style-type: none"> Continues speaking but may repeat or correct themselves, or slow down while searching for words. Uses a limited range of linking words, sometimes inaccurately. The overall flow remains understandable. 	<ul style="list-style-type: none"> Shows some control of pronunciation features but not consistently. Occasional mispronunciations may require extra effort from the listener.

Score	Use of Grammar	Use of Vocabulary	Fluency and Organization	Pronunciation
2	<ul style="list-style-type: none"> Mainly uses simple sentence structures; complex sentences are rarely attempted and usually contain errors. Frequent grammatical errors may affect meaning. 	<ul style="list-style-type: none"> Uses a limited range of vocabulary only for familiar or everyday topics. Noticeable errors in word choice occur. Has difficulty using compensation strategies when the exact word is not known. 	<ul style="list-style-type: none"> Speaks slowly with noticeable pauses, especially when trying to use less familiar language. Connects only simple sentences and overuses basic connectors. May lose focus during longer answers. 	<ul style="list-style-type: none"> Uses a limited range of pronunciation features. Frequent mispronunciations sometimes make speech difficult to understand, but the overall meaning can generally be understood with some effort.
1	<ul style="list-style-type: none"> Mainly uses fixed phrases or memorized chunks. Shows little or no control of grammar. Attempts basic sentence structures, but frequent errors make them difficult to understand. 	<ul style="list-style-type: none"> Uses an extremely limited range of vocabulary. Can express only very basic personal information and is frequently unable to communicate meaning. 	<ul style="list-style-type: none"> Pauses frequently for long periods. Relies mainly on single words or short memorized phrases. Shows very limited ability to connect ideas and may need constant prompting to continue. 	<ul style="list-style-type: none"> Uses a very limited range of pronunciation features. Frequent pronunciation problems make speech difficult to understand and require considerable effort from the listener.
0	<p>A score of 0 is given across all criteria if any one of the following applies: <i>there is no spoken response</i>; the response is <i>entirely off-topic</i>; it consists entirely of <i>memorized or prefabricated</i> language; it is given <i>entirely in a language other than English</i>; it contains <i>too little assessable English to be rated</i>; or it simply <i>repeats the examiner's words or the task instructions</i>.</p>			